Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Lincoln’s Second Inaugural Address* by Abraham Lincoln**

**Guided Notes – Lesson 1**

**What can you infer about the political context of “Lincoln’s**

**Second Inaugural Address” based on evidence from the text?**

**Objective:** In this lesson you will learn how to make inferences by examining key phrases and clues within a text.

**Steps:**

1. Look for key phrases and clues about events in the text.
2. Ask yourself: “Why are these events so important?”
3. Take notes about important events and issues.

**Paragraph 2:**

1. Look for key phrases and clues about events in the text.

*(Highlight or underline the phrases or sentences that seem important.)*

On the occasion corresponding to this four years ago all thoughts were anxiously directed to an impending civil war. All dreaded it, all sought to avert it. While the inaugural address was being delivered from this place, devoted altogether to saving the Union without war, insurgent agents were in the city seeking to destroy it without war—seeking to dissolve the Union and divide effects by negotiation. Both parties deprecated war, but one of them would make war rather than let the nation survive, and the other would accept war rather than let it perish, and the war came.

1. Ask yourself: “Why are these events so important?”

*(Jot down reasons why the phrases or sentences you selected above seem important.)*

1. Take notes about important events and issues.

*(What could you infer from the text?)*

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**Your Turn!**

**What can you infer about the historical context of “Lincoln’s**

**Second Inaugural Address” based on evidence from the text?**

**Steps:**

1. Look for key phrases and clues about events in the text.
2. Ask yourself: “Why are these events so important?”
3. Take notes about important events and issues.

**Paragraph 3 (Sentences 1-5):**

1. Look for key phrases and clues about events in the text.

One-eighth of the whole population were colored slaves, not distributed generally over the Union, but localized in the southern part of it. These slaves constituted a peculiar and powerful interest. All knew that this interest was somehow the cause of the war. To strengthen, perpetuate, and extend this interest was the object for which the insurgents would rend the Union even by war, while the Governmentclaimed no right to do more than to restrict the territorial enlargement of it. Neither party expected for the war the magnitude or the duration which it has already attained.

1. Ask yourself: “Why are these events so important?”
2. Take notes about important events and issues.

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