

A. Thesis (0-1 Point)		Targeted Skill: Argumentation (E1)					
Presents a thesis that makes a historically defensible claim and responds to all parts of the question. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.		/1 Point					
B. Argument Development: Using the Targeted Historical Thinking Skill (0-2 Points)		Targeted Skill: see below					
For questions assessing CONTINUITY & CHANGE OVER TIME							
1 POINT		1 POINT					
Describes historical continuity AND change over time.	Explains the reasons for historical continuity AND change over time.	/2 Points					
For questions assessing COMPARISON							
1 POINT		1 POINT					
Describes similarities AND differences among historical individuals, events, developments, or processes.	Explains the reasons for similarities AND differences among historical individuals, events, developments, or processes. OR, DEPENDING ON THE PROMPT, Evaluates the relative significance of the historical individuals, events, developments, or processes.	/2 Points					
For questions assessing CAUSATION							
1 POINT		1 POINT					
Describes causes AND/OR effects of a historical event, development, or process.	Explains the reasons for the causes AND/OR effects of a historical event, development, or process.	/2 Points [Note: If prompt requires discussion of both causes and effects, responses must address both causes and effects to earn both points.]					
For questions assessing PERIODIZATION							
1 POINT		1 POINT					
Describe the ways in which the historical development specified in the prompt was different from OR similar to developments that preceded and/or followed.	Explains the extent to which the historical development specified in the prompt was different from and similar to developments that preceded AND/OR followed.	/2 Points [Note: For both points, if the prompt requires evaluation of a turning point, then responses must discuss developments that preceded AND followed. For both points, if the prompt requires evaluation of the characteristics of an era, then responses can discuss developments that EITHER preceded OR followed.]					
C. Argument Development: Using Evidence (0-2 Points)		Targeted Skill: Argumentation (E2 and E3)					
1 POINT		1 POINT					
Addresses the topic of the question with specific examples of relevant evidence.	Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument.	/2 Points [Note: To fully and effectively substantiate the stated thesis or a relevant argument, responses must include a broad range of evidence that, through analysis and explanation, justifies the stated thesis or a relevant argument.]					
D. Synthesis (0-1 Point)		Targeted Skill: Synthesis (C4, C5, or C6)					
Extends the argument by explaining the connections between the argument and ONE of the following:							
1 POINT		1 POINT					
A development in a different historical period, situation, era, or geographical area.	A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).	/1 Point					
		TOTAL POINTS: /6 Points					
Raw Score	6	5	4	3	2	1	Score _____
Conversion	97+	92	86	80	70	50	