

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## ***Lincoln's Second Inaugural Address by Abraham Lincoln***

### **Guided Notes – Lesson 3**

**How is Lincoln's point of view revealed in his response to the conflicting viewpoints he presents?**

**Objective:** In this lesson, you will learn how to determine the author's point of view by analyzing how he or she responds to conflicting viewpoints.

#### **Steps:**

1. Find where the author's statements reveal similar and different points of view.
2. Mark where the author's statements show the viewpoint of those with a different point of view.
3. Ask yourself, "How do the conflicting viewpoints clarify the author's point of view?"
4. Jot down ideas about the author's point of view in comparison to the conflicting points of view.

#### **Paragraph 3 (Sentences 14-16):**

1. Find where the author's statements reveal similar and different points of view.

One-eighth of the whole population were colored slaves, not distributed generally over the Union, but localized in the southern part of it. These slaves constituted a peculiar and powerful interest. All knew that this interest was somehow the cause of the war. To strengthen, perpetuate, and extend this interest was the object for which the insurgents would rend the Union even by war, while the Government claimed no right to do more than to restrict the territorial enlargement of it. Neither party expected for the war the magnitude or the duration which it has already attained. Neither anticipated that the cause of the conflict might cease with or even before the conflict itself should cease. Each looked for an easier triumph, and a result less fundamental and astounding.

2. Mark where the author's statements show the viewpoint of those with a different point of view. (*Highlight or underline the phrases or sentences that show different points of view.*)

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