Name:	Date:
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Lincoln's Second Inaugural Address by Abraham Lincoln

Guided Notes - Lesson 4

What claims does Lincoln make in his second inaugural address and how does he support those claims?

Objective: In this lesson you will learn how to determine an author's claims by analyzing supporting evidence.

Steps:

- 1. Look at the author's viewpoints.
- 2. Ask yourself, "What claims is the author making?"
- 3. Ask yourself, "What evidence does the author use to support these claims?"

Paragraph 3 (Sentences 7-13):

1. Look at the author's viewpoints.

Both read the same Bible and pray to the same God, and each invokes His aid against the other. It may seem strange that any men should dare to ask a just God's assistance in wringing their bread from the sweat of other men's faces, but let us judge not, that we be not judged. The prayers of both could not be answered. That of neither has been answered fully. The Almighty has His own purposes. "Woe unto the world because of offenses; for it must needs be that offenses come, but woe to that man by whom the offense cometh." If we shall suppose that American slavery is one of those offenses which, in the providence of God, must needs come, but which, having continued through His appointed time, He now wills to remove, and that He gives to both North and South this terrible war as the woe due to those by whom the offense came...

2. Ask yourself, "What claims is the author making?"

(Highlight or underline the phrases or sentences that show the author's claims.)

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3.	Ask yourself, "What evidence does the author use to support these claims?" (Jot down ideas about how the claims are supported.)		
	Claim #1	Claim #2	

Your Turn!

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Steps:

- 1. Look at the author's viewpoints.
- 2. Ask yourself, "What claims is the author making?"
- 3. Ask yourself, "What evidence does the author use to support these claims?"

Paragraph 2:

1. Look at the author's viewpoints.

On the occasion corresponding to this four years ago all thoughts were anxiously directed to an impending civil war. All dreaded it, all sought to avert it. While the inaugural address was being delivered from this place, devoted altogether to saving the Union without war, insurgent agents were in the city seeking to destroy it without war—seeking to dissolve the Union and divide effects by negotiation. Both parties deprecated war, but one of them would make war rather than let the nation survive, and the other would accept war rather than let it perish, and the war came.

2. Ask yourself, "What claims is the author making?" (Highlight or underline the phrases or sentences that show the author's claims.)

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