Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Up from Slavery: Chapter 1 by Booker T. Washington**

**Guided Notes – Lesson 1**

**How do Washington’s word choices illustrate his point of view?**

**Objective:** *In this lesson, you will learn to identify an author’s point of view, by identifying and explaining important word choices.*

**Steps:**

1. Reread your selection, and notice word choices that the author uses to talk about the main idea.
2. Brainstorm what the words make you think of and what kind of perspective a person who uses them would have.
3. Ask yourself: what is the author’s point of view?

**FOCUS PASSAGE OR SENTENCE (Page 1, Paragraph 2) :**

1. Reread your selection, and notice word choices that the author uses to talk about the main idea.

My life had its beginning in the midst of the most miserable, desolate, and discouraging surroundings. This was so, however, not because my owners were especially cruel, for they were not, as compared with many others. I was born in a typical log cabin, about fourteen by sixteen feet square. In this cabin I lived with my mother and a brother and sister till after the Civil War, when we are all declared free.

1. Brainstorm what the words make you think of and what kind of perspective a person who uses them would have.

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1. Ask yourself: what is the author’s point of view?

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