## Student Practice Sheet

Use verbs in a variety of moods to achieve specific effects (indicate, imperative, interrogative)

Name $\qquad$

Date $\qquad$
Instructions: When the video asks you to pause, complete the activity below that has the same stop sign as you see in the video. The instructions are given in the video.

| 1 | a) Are you going to eat that? <br> b) Pour the chocolate chips into <br> the batter, and then use the <br> whisk to stir it together. <br> c) The rocking chair creaked eerily <br> on the porch as it moved back <br> and forth. | 1. Imperative Mood <br> 2. Interrogative Mood |
| :--- | :--- | :--- |
| 2 | Read the paragraph. |  |
| 3 | a) There are many reasons why <br> vending machines are such a Mood <br> problem. <br> b) How could a machine <br> dispensing snacks be such a <br> problem? <br> c) Consider the reasons why <br> vending machines are such a <br> problem. | 1. Imperative Mood |

## Student Practice Sheet

Use verbs in a variety of moods to achieve specific effects (indicate, imperative, interrogative)


## Student Practice Sheet

Use verbs in a variety of moods to achieve specific effects (indicate, imperative, interrogative)


